

Introduction To Sociology -- Online

Fall 2025

SYG 2000, 3 credits - Sections

16949,16312

Professor Christine Overdevest

E-mail:

Home page: <https://people.clas.ufl.edu/coverdev/>

Office: 3113 Turlington Hall

Virtual office hours: Tuesday 12:00 - 2:00 pm or by appt.

Teaching Assistants:

Camilo Godoy

E-Mail:

Virtual Office Hours: 10am -12pm, Fridays

Course Catalog Description:

In this course, students will gain an understanding of the basic sociological concepts and vocabulary, including the methodological tools, sociological perspectives, and scientific procedures used by social scientists to collect data and conduct research. Topics generally include: society and culture, institutions, socialization, influences, crime, change, groups, sex, race and ethnicity, family, class and population.

Course Materials:

Required: Henslin, Jim M. 2025. *Sociology: A Down-to-Earth Approach*, 15th edition. New York: Pearson. ISBN: 9780138078720.

How to Access: Please note that this course will be participating in the UF All Access program. Login at the following website and "Opt-In" to gain access to your UF All Access course materials: <https://www.bsd.ufl.edu/AllAccess>. UF All Access will provide you with your required materials digitally at a reduced price and the charge will be posted to your student account. This option will be available starting 1 week prior to the start of the semester.

Assigned course readings encompass multiple theoretical perspectives and interpretations, as well as different sources and types of evidence. Our use of readings will highlight critical engagement of all perspectives and evidence covered rather than endorsing one perspective over others.

Some chapters of the textbook may contain concepts that do not comply with Florida Statutes covering content in General Education courses. These Chapter(s) are not required reading nor are there assignments associated with those concepts.

General Education Subject Area Objectives:

SYG 2000 is a General Education Course in Social Science (S). It provides instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe, and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes, or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

General Education Student Learning Outcomes:

The general education student learning outcomes (SLOs) describe the knowledge and skills that students are expected to acquire while completing a general education course at the University of Florida. The SLOs fall into three categories: *content*, *communication*, and *critical thinking*:

- *Content*: Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline. Content knowledge will be assessed through the homework, written assignments, and final exam.
- *Communication*: Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline. Communication will be assessed through the written assignments.
- *Critical thinking*: Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. Critical thinking will be assessed through the homework, written assignments, and final exam.

Course Objectives:

- 1) Introduce students to the basic concepts, theories, and methods that sociologists use. Course materials and activities provide students opportunities to see how social scientists use varied methods to collect information about specific social issues. Moreover, students will critically assess how that information can be used to frame understanding about why social patterns exist and what might be the possible consequences of those patterns.
- 2) Provide students with a brief overview of sociology as a discipline within the social sciences that exposes students to strategies to identify, study, and address social issues and research questions. Course activities will provide students with opportunities to apply critical thinking skills to evaluate debates about contemporary social issues and the evidence needed to address the issues.
- 3) Help students to develop the ability to understand how various social processes and structures affect one another.
- 4) Encourage students to develop a better understanding of how their own lives and significant relationships are shaped by larger social forces.
- 5) Provide students with insights about how individuals' interactions with others can affect the larger society.

SYG2000 Course-Specific Student Learning Outcomes:

- 1) Students will apply multiple sociological perspectives.
- 2) Students will identify methodological tools used to evaluate sociological research questions.
- 3) Students will understand the dynamics between individual agency and social influence.

Academic Integrity Statements:

In SYG 2000, there may be content on historical background and sociological concepts about sociological topics. Multiple sources, types of evidence, and interpretations are included, and differing interpretations of historical events are discussed with an emphasis on diverse theoretical perspectives rather than privileging one over the other. The class emphasizes maintaining accuracy and objectivity and skills to evaluate evidence and claims. Discussions of history are

case- or data-driven rather than rooted in ideology or advocacy, and students can draw their own conclusions.

SYG2000 may touch on topics germane to identity, but as subjects of study and not advocacy; in that spirit, this course examines diverse perspectives rather than privileging one over the other. Discussions of identity are case- or data-driven rather than rooted in ideology or advocacy. Grading of assignments and/or exams focuses on understanding of content rather than adopting a specific opinion.

SYG2000 may discuss systemic theories as they relate to sociological perspectives on the Principles of Sociology, but it considers them in the context of other theoretical approaches and includes critique of diverse theoretical perspectives. The course may explore various theoretical concepts, including of systemic racism, sexism, oppression, or privilege, without endorsing any specific viewpoint. It also does not treat inequalities or injustice as inherent but instead discusses theoretical perspectives that explain whether and how social structures may create and reproduce inequalities. Such processes are viewed as contingent and negotiated and often contested rather than natural or determined. The course cites relevant facts based on research demonstrating how institutions are social contexts that shape inequalities within the United States and globally. Grading of assignments and/or exams focuses on understanding of content rather than adopting a specific opinion.

Grading:

Final Grades Will Be Determined as follows:

Weekly Homework activities (Pearson)	25%
Weekly critical thinking and communication about sociology discussion assignments	35%
Final exam	40%

Grade /Percentage:

A = 93-100 %	C = 73-76 %
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A- = 90-92 %	C- = 70-72 %
B+ = 87-89	D+ = 67-69 %
B = 83-86	D = 63-66 %
B- = 80-82	D- = 60-62 %
C+ = 77-79 %	E = Below 60 %

A minimum grade of C is required for general education credit.

For information on current UF grading policies for assigning grade points, see <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/#gradetext>.

Course Requirements:

Each week you have the following requirements:

- (1) Review the **Chapter Learning Objectives** for the module.
 - (2) Read the **Assigned Chapter**.
 - (3) Complete the weekly **Homework in Revel**.
 - (4) Complete **Weekly Discussion Assignment**. The weekly discussion assignments are an opportunity to reflect on sociological theories and explore their application to real-world social issues. These assignments are designed to deepen your understanding of the material and foster engagement with the course content.
- **Flexibility Policy:** Your two lowest discussion assignment scores will be automatically dropped, and they will not impact your final grade. This policy is intended to provide some flexibility over the semester as you complete the course work.

Final Exam:

Honorlock Proctoring

Your final exam will be proctored using **Honorlock**, an online proctoring service designed to ensure academic integrity. Please note the following key details:

Exam Rules

- **Prohibited Materials:** No notes, textbooks, or other materials are allowed during the exam.
- **Preparation:** Review the Honorlock Student Guide, available in the “Start Here” section of your course site, for detailed instructions.

About Honorlock

- **Convenience:** Honorlock allows you to take your exam from home. It requires no account creation or prior scheduling.
- **Requirements:**
 - A computer with a working webcam and microphone.
 - A stable internet connection.
 - A valid photo ID.

How to Access the Exam

1. Log into **Canvas** and navigate to the course website.
2. Locate and click on your final exam within the Quizzes tool.
3. Follow the prompts to download the **Honorlock Chrome Extension**.
4. Click "**Launch Proctoring**" to begin the authentication process:
 - Take a picture of yourself.
 - Show your ID.
 - Complete a room scan.

During the exam, Honorlock will monitor your webcam, microphone, and screen. It also uses an integrity algorithm to detect search-engine use.

Technical Support

Honorlock support is available 24/7/365. If you experience any issues, contact them via live chat on the support page or within the exam interface.

Student Learning Objective Performance Mastery Matrix:

Assignment	Description	%
13 Weekly Homework Assignments (In Revel) The 2 lowest score will be dropped	Weekly homework activities (completed in Revel) evaluate student competence in <i>content</i> : i.e., mastery in terminology, concepts, methodologies, and theories used in Sociology.	25%
13 Weekly discussion assignments– The 2 lowest scores will be dropped	Weekly Discussion assignments evaluate students' ability to clearly and effectively communicate sociological knowledge, ideas and reasoning. This includes evaluating whether students express their position in a convincing, organized, clear and coherent manner with minimal grammatical errors, and using a style and language appropriate to a sociological approach. Discussions will also evaluate student competence in critical thinking. This involves considering issues from multiple perspectives, logically analyzing evidence from credible sources and developing well- reasoned conclusions.	35%
Final Exam	Final Exam will evaluate student competence in terminology, concepts, methodologies and theories used in Sociology.	40%

Course Schedule: Topics, Assignments, and Due Dates:

Module/ Week	Assignment/ Quiz	Date Due	Done
Drop-Add Week Introduction to the Course Begins 08/21	Assignments Review the "Start Here" Page on the course website. Read the syllabus and take the Syllabus Quiz in Canvas . You will not be able to move forward in the course if you do not pass the syllabus quiz with a score of 120 points (you are permitted multiple attempts).	Due Dates Saturday, 8/30 11:59 pm Complete the syllabus quiz	Completed?

Chapter 1 The Sociological Imagination Begins 8/31	Sociological Discussion Assignment	Saturday, 9/6 11:59 pm	
	Chapter Homework	Saturday, 9/6 11:59 pm	
Chapter 2 Methods Begins 9/7	Sociological Discussions Assignment	Saturday 9/13 11:59 pm	
	Chapter Homework	Saturday 9/13 11:59 pm	
Chapter 3 Culture and Media Begins 9/14	Sociological Discussions Assignment	Saturday 9/20 11:59 pm	
	Chapter Homework	Saturday 9/20 11:59 pm	
Chapter 4 Socialization Begins 9/21	Sociological Discussions Assignment	Saturday 9/27 11:59 pm	
	Chapter Homework	Saturday 9/27 11:59 pm	
Chapter 5 Groups and Networks Begins 9/28	Sociological Discussions Assignment	Saturday 10/04 11:59 pm	
	Chapter Homework	Saturday 10/04 11:59 pm	
Chapter 6 Social Control and Deviance Begins 10/5	Sociological Discussions Assignment	Saturday 10/11 11:59 pm	
	Chapter Homework	Saturday 10/11 11:59 pm	
Chapter 7 Stratification Begins 10/12	Sociological Discussions Assignment	Saturday 10/19 11:59 pm	
	Chapter Homework	Saturday 10/19 11:59 pm	
Chapter 8 Gender Begins 10/20	Sociology Discussions Assignment	Saturday 10/25 11:59 pm	
	Chapter Homework	Saturday 10/25 11:59 pm	
Chapter 9 Race	Sociological Discussions Assignment	Saturday 11/1 11:59 pm	

Begins 10/26	Chapter Homework	Saturday 11/1 11:59 pm	
Chapter 10 Poverty Begins 11/2	Sociological Discussions Assignment	Saturday 11/8 11:59 pm	
	Chapter Homework	Saturday 11/8 11:59 pm	
Chapter 11 Health Begins 11/9	Sociological Discussions Assignment	Saturday 11/15 11:59 pm	
	Chapter Homework	Saturday 11/15 11:59 pm	
Chapter 12 Family Begins 11/16	Sociological Discussions Assignment	Saturday 11/22 11:59 pm	
	Chapter Homework	Saturday 11/22 11:59 pm	
Chapter 13 Education Begins 11/23	Sociological Discussions Assignment	Wednesday 12/3 11:59 pm	
	Chapter Homework	Wednesday 12/3 11:59 pm	
Week 14 Exam Week Begins 12/6	Final Exam	Appointments with Honorlock available Saturday, 12/6 from 9:00am — Monday, 12/8 11:59 pm (last start time).	

Notes on Taking On-line Quizzes/Tests:

Proceed with a WIFI connection at your own risk. UF recommends that students use a computer with a wired (cable modem) connection when taking on-line tests and quizzes. A brief disruption in your WIFI connection such as a power outage, a roommate downloading a movie, too many users trying to get online at the same time at a café, or at your apartment complex, can result in being disconnected from an in-progress quiz or to page loading errors. If you chose to use a WIFI connection and experience problems, we will not extend deadlines or allow retakes. Instead, drop scores are built into the course to accommodate

missed assignments due to issues outside the students control such as connection issues or other unforeseen circumstances.

Missed assignments for reasons beyond the student's control: The course allows two drop scores per assignment type to account for unforeseen events (computer issues, car trouble, traffic delays, dog eats book). Therefore, deadlines will not be extended for such circumstances. The only exception is a UF computer system outage, in which case extensions and retakes will always be allowed (see *Reporting Technical Problems and Troubleshooting* below). If you have a serious, ongoing personal issue or acute medical issue that will impair your ability to complete assignments, please contact your instructor for help.

Reporting Technical Problems: If you experience a technical issue during an online assignment, report it to the UF Help Desk at 352-293-HELP. Even if the issue is not UF-system related, the Help Desk can trouble shoot the issue for you (e.g., suggest clearing your cache and cookies, using a preferred browser, etc.). If the problem is UF-system related, you have 24 hours to send your instructor your Help Desk ticket number to request a retake or a deadline extension.

University Policies and Services:

This course complies with all UF academic policies. For information on those polices and for resources for students, please see this link.” (The direct link is: <https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>.)

Additional Academic Resources:

1. *E-learning technical support:* Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
2. *Library Support:* Various ways to receive assistance with respect to using the libraries or finding resources.
4. *Teaching Center:* Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
5. *Writing Studio:* 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

SYG 2000 Discussion Rubric						
Criteria	Ratings					Pts
Communication 1 (Organization)	25 pts Exemplary The writing flows smoothly and logically and contains a superlatively developed structure for the writing assignment. Language is precise and writing is grammatically correct.	23 pts Accomplished The writing is logically organized and flows well. It contains a well-developed structure of the writing assignment. The prose is carefully crafted. Language chosen is appropriate to the subject, but some sentences imply unstated connections and/or conclusions. Only minor grammatically errors.	20 pts Beginning The writing lacks clarity and/or organization. The writing is sometimes confusing. The language chosen is not appropriate to the subject. There are substantial errors of grammar and syntax or no evidence of proof reading, editing or rewriting.	18 pts Developing The writing demonstrates a rudimentary organization and logical structure, but ideas need to be more fully developed and supported by more appropriate evidence. The writing is clear but may require additional proof reading or editing to improve flow or correct grammar and style.	0 pts No Work	25 pts
Communication 2 (Of sociological ideas)	25 pts Exceptional The student uses sociological ideas, concepts and theories exceptionally well	23 pts Accomplished The student uses sociological ideas, concepts and theories well	20 pts Developing The student attempts to use sociological ideas, concepts and theories but does not use the appropriate definitions or provides inaccurate examples or flawed analyses	18 pts Beginning The student does not use sociological ideas, concepts and theories Issue/problem to be considered critically is stated without clarification or description.	0 pts No Work	25 pts
Critical Thinking 1 (Explanation of Issues)	25 pts Exceptional Issue/problem to be considered critically is stated clearly and described comprehensively. Student considers the issue from multiple perspectives delivering all relevant information necessary for full understanding	23 pts Accomplished Issue/problem to be considered critically is stated, described, and clarified so that understanding is not seriously impeded by omissions. Student considers the issue from multiple perspectives	20 pts Developing Issue/problem to be considered critically is stated but the description leaves out important perspectives, leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or backgrounds unknown.	18 pts Beginning Issue/problem to be considered critically is stated without clarification or description.	0 pts No Work	25 pts
Critical Thinking 2 (Student's Position, Analysis and Conclusion)	25 pts Exceptional Specific position (perspective, thesis) is defended, taking into account the complexities of an issue and acknowledging limits of the position relative to other possible positions exceptionally well. Logically analyzes evidence from credible sources and develops reasoned conclusions exceptionally well.	23 pts Accomplished Specific position (perspective, thesis) is defended, taking into account the complexities of an issue and acknowledging limits of the position relative to other possible positions well. Logically analyzes evidence from credible sources and develops reasoned conclusions well.	20 pts Developing Specific position stated but unclearly stated or defended and/or fails to use credible evidence, reasoning is faulty, or too poorly developed to evaluate	18 pts Beginning Specific position not stated, fails to use credible evidence or reasoning is faulty, or too poorly developed to evaluate	0 pts No Work	25 pts
Total Points: 100						